

Progressive Science Initiative® (PSI®) PHYS 4605: AP Physics 2

Course Credit: 1.0 Carnegie Unit

Dates & Times:

This course covers all of the content normally taught in a full-year course. While it will take approximately 120 hours to complete, it is asynchronous, which allows students flexibility in scheduling. The exact number of hours will vary based on each student's study style and preferences.

COURSE DESCRIPTION:

Students will learn AP Physics 2 and be prepared to take the AP Exam. Topics include 2D electric forces & fields, electric potential and capacitors, electric current and RC-circuits, magnetism & electromagnetic induction, electromagnetic waves, geometric optics, fluids, thermal physics, quantum physics & atomic models, and nuclear physics.

Prerequisite: PHYS4601 or its equivalent, or instructor approval

STUDENT LEARNING OUTCOMES:

Upon completion of the course, the student will be able to:

- 1. Apply basic mathematical tools commonly used in physics including algebra, trigonometry, and graphical analysis.
- 2. Identify, understand, and communicate the elements, representations, and models of scientific phenomena to solve scientific problems.
- 3. Master the big ideas in physics outlined in the AP Physics 2 curriculum framework.
- 4. Examine, investigate, and assess the relationships between various physics models and their variables.

TEXTS, READINGS, INSTRUCTIONAL RESOURCES:

Required Texts:

• PSI AP Physics 2 uses a free digital text book accessible at: https://njctl.org/materials/courses/ap-physics-2/

COURSE REQUIREMENTS:

Students are expected to meet the following course requirements:

- 1. Activities: A number of different learning activities will ensure participant engagement and learning in the course. These include:
 - Engage in video module lessons which demonstrate minimized direct instruction followed by frequent formative assessment
 - Completion of formative assessments aligned to learning objectives which include detailed analysis when answered incorrectly.

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- 2. Mastery Exercises: For each module, these multiple-choice question quizzes assess the content knowledge gained in a module. Participants have the opportunity to retake; random questions are pulled from a larger question bank on each attempt ensuring varied questions.
- 3. Virtual Labs: In each module, a virtual lab write-up will be submitted. Virtual Labs are interactive lab simulations that promote a deeper understanding of the content knowledge being learned through real-world applications and analysis.
- 4. Module Exam: One is completed at the end of each module. It is a culminating exam consisting of multiple choice and free response questions aligned to the standards and objectives of the module.
- 5. Final Exam: At the end of the course, a comprehensive exam consisting of Multiple Choice and Free Response questions assesses the content knowledge learned throughout the course and aligns to the AP College Board Exams.

GRADE DISTRIBUTION AND SCALE:

Grade Distribution:

Module Exams	70%
Final Exam	10%
Labs	10%
Mastery Exercises	10%

Grade Scale:

A	93 – 100
A-	90 - 92
B+	86 - 89
В	83 - 86
B-	80 - 82
C+	77 – 79
С	73 – 76
C-	70 - 72
D	60.0 - 69.9
F	59.9 or below

ACADEMIC INTEGRITY:

Students must assume responsibility for maintaining honesty in all work submitted for credit and in any other work designated by the instructor of the course. Academic dishonesty includes cheating, fabrication, facilitating academic dishonesty, plagiarism, reusing /re-purposing your own work, unauthorized possession of academic materials, and unauthorized collaboration.

DISABILITY SERVICES STATEMENT:

We are committed to providing reasonable accommodations for all persons with disabilities. Any student with a documented disability requesting academic accommodations should contact the Dean of Students, Dr. Rosemary Knab, additional information to coordinate reasonable accommodations for students with documented disabilities (rosemary@njctl.org).

NETIQUETTE:

Respect the diversity of opinions among the instructor and classmates and engage with them in a courteous, respectful, and professional manner. All posts and classroom communication must be conducted in accordance [Type here]

with the student code of conduct. Think before you push the Send button. Did you say just what you meant? How will the person on the other end read the words?

Maintain an environment free of harassment, stalking, threats, abuse, insults or humiliation toward the instructor and classmates. This includes, but is not limited to, demeaning written or oral comments of an ethnic, religious, age, disability, sexist (or sexual orientation), or racist nature; and the unwanted sexual advances or intimidations by email, or on discussion boards and other postings within or connected to the online classroom.

If you have concerns about something that has been said, please let your instructor know.

CLASS SCHEDULE:

Module	Required Readings	Assignments
1 - Electric Force & Field	• Presentation	 Lab Mastery Exercises Module Exam
2 – Electric Potential	• Presentation	 Lab Mastery Exercises Module Exam
3 – Electric Current	• Presentation	 Lab Mastery Exercises Module Exam
4 - Magnetism	• Presentation	 Lab Mastery Exercises Module Exam
5 – Electromagnetic Induction	• Presentation	 Lab Mastery Exercises Module Exam
6 – Electromagnetic Waves	• Presentation	 Lab Mastery Exercises Module Exam
7 – Geometric Optics	• Presentation	 Lab Mastery Exercises Module Exam
8 – Quantum Physics	• Presentation	 Lab Mastery Exercises Module Exam

9 – Nuclear Physics	• Presentation	 Lab Mastery Exercises Module Exam
10 - Fluids	• Presentation	 Lab Mastery Exercises Module Exam
11 – Thermal Physics	• Presentation	 Lab Mastery Exercises Module Exam
12 – Final Exam	Review topics, as desired	• Final Exam